

**Summer 2021**

**Dear Parent/Guardian,**

**The Prout School encourages students and families to continue reading during the summer months. Literacy research has shown that students often tend to experience the “summer slide” which is a slowing down in reading abilities, vocabulary, comprehension, and focus. This phenomenon is a tendency for students to lose some of the achievement gains they made the previous school year by not reading over the summer. This summer slide will frequently cause students to be less prepared for the academic expectations for the next school year. We want ALL students to have the same chance for academic success from the very first day of school!**

**Summer reading matters in other ways, also. “Reading empowers critical thinking skills. It can enhance empathy and lead to greater understanding of people who are different from ourselves, and it can help us appreciate other points of view”. (California Library Association) When parents/guardians are able to read the books their children have been assigned for summer reading, the experience can foster wonderful family discussions and build great reading memories. Familial modeling the importance of year-round reading will encourage teenagers in becoming lifelong readers.**

**Reading is an important part of everyday life! The more our students read, the better readers they will be. If you have any questions pertaining to the summer reading, please feel free to contact Miss Mary Hoyt: [mhoyt@theproutschool.org](mailto:mhoyt@theproutschool.org).**

---

# **GRADE NINE SUMMER READING PROGRAM**

## **Mrs. Lepere-Conde and Mr. Gould**

### **Freshman English CP and Honors English 9**

Freshmen should select TWO of the following books to read over the summer. When students return to school, they will be called upon to do a presentation “Selling Their Book” to their classmates: Why would these books be ones freshmen would like? What about the books made them interesting, fun, powerful, inspiring, etc.? Why were the characters unforgettable, etc.?

Students will be presenting with other students (organized by Mrs. Lepere-Conde’ when we return to school) who have selected the same books. Throughout the academic school year, students will read the other books for “free reading Days”.

- *Stargirl* – Jerry Spinelli
- *A Wrinkle in Time* – Madeleine L'Engle
- *Stamped: Racism, Antiracism, and You: A Remix of the National Book Award-winning Stamped from the Beginning* – Jason Reynolds and Ibram X. Kendi
- *I Am Malala* - Malala Yousafzai
- *Long Way Down* – Jason Reynolds
- *Paper Towns* – John Greene

**GRADE TEN SUMMER READING PROGRAM**  
**Mr. Justin Pimental**  
**Sophomore English CP and Honors English 10**

Select ONE of the following books. As you are reading, be sure to take notes. When students get back to school, they will be writing a response to the specific book they selected to read.

*A Raisin in the Sun* – Lorraine Hansberry  
*The Poet X* – Elizabeth Acevedo  
*Born a Crime*- Trevor Noah  
*The Port Chicago 50* – Steve Sheinkin  
*Fences* – August Wilson

# **GRADE ELEVEN SUMMER READING PROGRAM**

**Mr. Justin Pimental**

**Junior English CP**

Select ONE of the following books. As you are reading, be sure to take notes. When students get back to school, they will be writing a response to the specific book they selected to read.

*A Separate Peace* – John Knowles

*All Souls: A Family Story* - Patrick MacDonal

*The Good Luck of Right Now* - Matthew Quick

*The Boy in the Striped Pajamas* - John Boyne

*The Brief and Frightening Reign of Phil* - George Saunders

**Mr. John Mulligan**

**IB English 11 SL**

All the materials and instructions are on the Google classroom  
code: xaexvjj

**Mr. John Mulligan**

**IB English 11HL**

The summer reading materials and instructions are on the Google  
classroom code: 7skk7wy

---

# **GRADE TWELVE SUMMER READING PROGRAM**

## **Mrs. Mallory Lepere-Conde**

### **12 English CP and Honors**

Seniors should select TWO of the following books to read over the summer. When students return to school, they will be called upon to do a presentation “Selling Their Book” to their classmates: Why would these books be ones freshmen would like? What about the books made them interesting, fun, powerful, inspiring, etc.? Why were the characters unforgettable? Etc.

Students will be presenting with other students (organized by Mrs. Lepere-Conde when we return to school) who have selected the same books. Throughout the academic school year, students will read the other books for “Free Reading Days”.

*The Book Thief* - Markus Zusak

*Perks of Being a Wallflower* -Stephen Chbosky

*Me Talk Pretty One Day* - David Sedaris

*Stamped: Racism, Antiracism, and You: A Remix of the National Book*

*Award-winning Stamped from the Beginning* - Jason Reynolds and Ibram X Kendi

*I Am Malala* - Malala Yousafzai

*The Lovely Bones* - Alice Sebold

*A Long Way Gone: Memoirs of a Boy Soldier (2007)* Ishmael Beah

# **GRADE TWELVE SUMMER READING PROGRAM**

## **Miss Mary Hoyt – IB English 12 HL**

---

Printed copies are available in the school’s main office, Mondays through Thursdays, 8:00am to 2:00pm. The short stories are also available in Google classroom: **4wnkf26**