

Summer Reading Instructions for:

1. IB 11 HL
2. IB 11 SL
3. 11 CP

Part 1:

Read the stories assigned to your course level by annotating with a pen/pencil/highlighter specific words, descriptions, characters that you think might be important to the whole story. You might want to read the story once without a pen first to get an overview and then read again for annotations.

Part 2:

Write a personal response to your stories or story.

What did you find relatable / compelling / infuriating / thought-provoking / problematic and WHY?

How do the issues and themes this book raises relate to your life? Dig into some specific ideas and moments that got you thinking. (350-500 words)

Part 3:

Read the reflection of the student's experience with his Professor, Agassiz, as many times as you want and annotate the story in the same way that you annotated the stories. Pretend that you are the student and Professor Agassiz has given you the story to read and take notes on, just like the student's reflection about the fish. However, the goal for this part is to imagine what types of responses the Professor would have to say about your observations of the stories. You need to produce FOUR Professor-type responses to the stories based on your observations and explain why the Professor would respond the way he does. (250-350 words)

Specifics: Please type your responses and double space the lines. The responses and the annotated stories are due when we return to school in September.